Telopea Park School
Lycée Franco-Australian de Canberra
Strategic Plan
2014-2017
South Weston Network

Endorsement by:
School Principal: Name: Kerrie Blain

Signed
Date: 16/12/13

French Proviseur: Name: Emmanuel Texier

Signed
Date: 16/12/2013

School Board Chair: Name: Dr James Popple

Signed
Date: 17/12/2013

School Network Leader: Name: Wayne Prowse

Signed

ACT Education and Training Directorate
School Context

A Bi-National School, French Australian, in a biculural setting

Telopea Park School/Lycée Franco-Australien de Canberra is a unique K-10 ACT Government school. It provides: a bilingual program from K to 6; a French Secondary School program from 7 to 10, leading to the Baccalaureat; with an Australian Government education K-10. The International Baccalaureate Middle Years Programme, is delivered 7-10.

This Strategic Plan was developed to realise the School’s Vision Statement as follows:

Telopea Park School/Lycée Franco-Australien de Canberra is committed to excellence in education and in all fields of endeavour by challenging students to develop the skills and personal qualities needed to live successfully in a complex world. The school values and celebrates linguistic and cultural diversity and students achieving their personal best through a broad range of educational experiences.

Telopea Park School/Lycée Franco-Australien de Canberra provides a safe, caring and supportive environment where all students have equity of opportunity and access to learning. Through its philosophy and practice, the school promotes mutual respect and tolerance.

Strategic Priority 1: To improve student outcomes underpinned by the objectives of the Bi-National Agreement

Performance Measures
- Proportion of students making progress in MYP grades in years 7-10
- Proportion of students making progress in the French subject grades in years 7-10
- Proportion of “within matched” students making expected progress or better in NAPLAN test domains for years 5, 7 and 9.
- Proportion of “within matched” students making expected progress or better in the French National Assessments from year 2-5.
- Proportion of all Aboriginal and Torres Strait Islander (ATSI) students who achieve their PLP goals.

Key Improvement Strategies
- Ensure systematic French and Australian curricula delivery for monitoring learning across the school
- To continue to build a school-wide professional team of highly skilled teachers
- Embed school wide analysis and discussion of data to inform teaching
- To progress the differentiation of teaching and learning across the school
- Embed a comprehensive literacy and numeracy support from K-3 with an intensive intervention in reading

Links to Directorate Strategic Plan
Quality Learning: Inspirational teaching and leadership: High expectations, High performance: Business innovation and improvement.

Strategic Priority 2: Sustain and continue to build partnerships with families, communities and organisations

Performance Measures
- Number and nature of partnerships developed with other educational settings
- Proportion of ATSI families attending school events
- Proportion of parents/carers volunteering at Telopea Park in the primary sector
- Proportion of families who attend Parent Teacher meetings
- Proportion of community members who volunteer for Australian Business Week and Roundtables
- Proportion of parents satisfied that community partnerships are maintained and valued

**Key Improvement Strategies**
- Identify and develop opportunities for community organisations to partner in the education of Telopea Park students
- Develop opportunities for sharing best practice nationally or internationally in education
- Build sustainable partnerships with French Schools in Australia, in Asia-Pacific and world-wide.
- Strengthen engagement of all students and families, including ATSI students and families, in learning, transition, planning and communication

**Links to Directorate Strategic Plan**
Connecting with Families and the Community: Inspirational teaching and leadership: High expectations, High performance.

**Strategic Priority 3: To develop sustainable systems and practices to support the implementation of the Bi-National Agreement**

**Performance Measures**
- Achievement of balanced annual budget
- Achievement of Annual Workforce Management Plan

**Key Improvement Strategies**
- To develop a sustainable business model
- To progress the targeted use of school resources
- To develop system processes that articulate French and Australian staffing
- Review and align the school’s bi-lingual documentation (policies and procedures)

**Links to Directorate Strategic Plan**
Business innovation and improvement