International Baccalaureate
Middle Years Programme (MYP)
Special Educational Needs (SEN)
Inclusivity Policy and Procedures
2014-2015

School organization
Telopea Park School (TPS) is an Australian Capital Territory (ACT) Education and Training Directorate (ETD) (Government) School and follows the ACT ETD requirements for students with special needs.
As an ACT ETD government school, TPS enrolls students living in the ‘priority enrolment area’ in Years 7-10.
If the student has an identified special need, the student may be supported by funding from the ACT ETD.
The level of funding is dependent on the student’s special needs. The ETD determines the level of funding for a student based on an ‘appraisal’ of the student’s needs. The school determines how this support will be utilised to support the student with special needs. The school also identifies students with special needs with information from classroom teachers, parents, and the student. In both cases an Individual Learning Plan (ILP) is developed in consultation with the Student Services Team, the parents and the student. Other agencies may also be involved in developing the ILP and supporting the student with specific learning needs.

Telopea Park School is an International Baccalaureate Middle Years Programme School authorised since 2006.
As an IB MYP school TPS follows the IB Programme standards and practices (2014) for students with special needs. These include: A9: The school supports access for students to the IB MYP and philosophy; B1:5 The school develops and implements policies and procedures that support the MYP at TPS; B2:8 The school provides support for its students with learning and/or special educational needs and support for their teachers; C1:6 Collaborative planning and reflection incorporates differentiation for students’ learning needs and styles; C3:10 Teaching and reflection incorporates differentiation instruction to meet students’ learning needs and styles.

The Telopea Park School’s (TPS) Special Educational Needs (SEN) IB MYP Policy is consistent with the IB philosophy and practice. The school’s mission statement aligns with the IB philosophy on inclusion. TPS practice aligns with the IB’s philosophy of inclusive education as the IB MYP is offered to every high school student in Years 7-10 undertaking subjects in the English Stream.

Telopea Park School Mission Statement:
Telopea Park School Lycée Franco-Australien de Canberra is committed to excellence in education and in all fields of endeavour by challenging students to develop the skills and personal qualities needed to live successfully in a complex world. The school values and celebrates linguistic and cultural diversity and students achieving their personal best through a broad range of educational experiences.

Telopea Park School Lycée Franco-Australien de Canberra provides a safe, caring and supportive environment where all students have equity of opportunity to learn. Through its philosophy and practice, the school promotes mutual respect and tolerance.