



TELOPEA PARK SCHOOL
LYCEE FRANCO-AUSTRALIEN DE CANBERRA



HOMEWORK POLICY 2008

RATIONALE

Homework is an integral part of the partnership between the school and parents. It develops the student's independent learning in a non-school environment. The homework policy encourages students to plan and prioritise so that they are able to achieve their best.

Homework has several purposes:

- to promote self discipline, responsibility and organisational skills,
- to provide opportunities for review and practice,
- to prepare for the next lesson through obtaining background material,
- to expand the curriculum to allow students to learn in "real life" situations i.e., outside of school,
- to provide extension opportunities for students to pursue individual projects,
- to provide opportunities for parents to be involved with their child's learning and
- to provide an opportunity for reflection

ROLES AND RESPONSIBILITIES

Parents can positively influence their children's attitudes to learning. They can actively support their child in many ways with:

- advice and encouragement,
- jointly planning to develop a workable home schedule which accommodates family activities,
- providing a suitable place for homework to be done,
- consulting the student diary or communication book,
- checking that homework is done and
- checking that bags containing homework are not over-loaded with unnecessary objects (Primary).

Students will be responsible for:

- completing their homework in all subjects,
- finding out homework when absent (sick or on excursion)-by checking with the teacher, or, if available, checking "My Classes,"
- paying attention to the quality of their work,
- meeting deadlines, and
- learning to pack their bag sensibly, including only necessary items.

Teachers aim to

- adhere to the published policies and course outlines,
- complete all marking in a reasonable timeframe,
- communicate with other relevant teachers to ensure the homework load is appropriate and fair,
- actively encourage students to use their diaries and other communication tools e.g. My Classes, Communication books and diaries.
- ensure homework materials are as light as possible, and
- train students, and provide time for them to pack their bags with only the necessary items. (Primary)

PRIMARY

Time allocations: All students work at different rates, as time is an individual issue. The weekly guide is an approximation of the time needed for homework. Most teachers set work that will be due the following week. All students should be encouraged to spend time every day reading French and English books. Parents are encouraged to read out aloud to their child. Reading time is not included in the time allocation.

Set Homework

Year Level

A Weekly Approximate Guide Only

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| Year 1 | 30 minutes |
| Year 2 | 60 minutes |
| Year 3 | 1 hour 30 minutes |
| Year 4 | 1 Hour 30 minutes |
| Year 5 | 2 Hours 30 Minutes |
| Year 6 | 4 Hours |

Teachers will not expect completion of significant amounts of homework over weekend periods. Long-term projects (Year 2-6) may take some extra time to complete. Sometimes a class project or assignment may be set with the completion time covering a holiday period, however, there will always be adequate time allowed for the students to complete this task before the holidays.

Written homework is not set during holiday periods although class teachers may request that students read in both English and French.

SECONDARY

Time allocation:

Homework expectations are guided by the course outlines issued at the start of each semester. High demands on homework are often cyclical and students should plan for these peak times. Major homework cannot be set for the following day. It is noted that all students work at different rates. A student is expected to spend a minimum of 1 hour on homework each school night.

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| Language A | Students are expected to read each night and to complete at least one set task each week. They may have to complete major assignments at home, although some class time is also given to this. While novels may be handed out prior to holidays, assessable works relevant to the novel would generally not be required until Week 2. |
| English/French Stream (EFS) | Homework should be undertaken on a regular basis for every subject with daily reviewing in order to complete assigned tasks and tests. This applies to all subjects undertaken in French – Français, Historie/Géographie, Mathématiques, Science de la Vie et de la Terre (SVT) and Physique-Chimie (SPC). |
| Health/PE | Homework is undertaken as required to complete written Health tasks and assignments. |
| Language B/ ESL | Students are expected to complete all set homework and unfinished classroom work, as well as revise vocabulary and grammar after each lesson. This should be automatic, especially when written homework has not been set. Vocabulary given in class may be tested at any time. Students are also expected to complete other assigned tasks. Negotiated completion dates for tasks must be met. |
| Mathematics/ Computing | Homework should be undertaken after each lesson in order to complete assigned tasks and revision. |
| Science | Homework should be undertaken after each lesson in order to complete assigned tasks and revision. |
| Humanities | Students are expected to complete all set homework and unfinished classroom work and revise regularly. Students are expected to complete all assigned tasks. Negotiated completion dates for tasks must be met. |
| The Arts | Research tasks and written work not completed in class time must be completed for homework. |
| Music | 15 minutes instrumental practice each day. Home study and preparation for tests is expected. |
| Technology | Research tasks and written work not completed in class time must be completed for homework. |

All students in higher level classes like Challenge English, Quantum Science and Advanced Mathematics are provided with opportunities to engage in extended work at home.

