

English (AC) Language and Literature (MYP)

The English/Language and Literature Curriculum is in line with the Australian Curriculum (AC) and the International Baccalaureate (IB) Middle Years Programme (MYP) curriculum framework. Through the study of English, students learn to analyse, understand, communicate in different modes and build relationships with others and with the world around them. English plays an important role in developing the understanding, attitudes and capabilities. It helps students engage imaginatively and critically with English language and literature to expand the scope of their experiences.

Classes are organized as year long courses, ensuring individual student needs are catered for. The extension program offers enriched learning across Years 7-10 for high-performing students. Scaffolding strategies within mainstream classes and reading programs are available for those students who need to consolidate language and literacy skills.

Students in Year 7 will undertake an ability test. Student results from this test, their Semester 1 grades and teacher recommendation are used to determine student placements in Year 7 classes from Semester 2. All students in English classes will constantly be given the opportunity to develop competencies in several areas, enabling their placement in classes to be reviewed. All students in Challenge English need to continue to demonstrate their interest in and commitment to English, to remain in this class.

The Australian Curriculum informs the teaching of English in Years 7-10 and is organised into three interrelated strands. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing. The three strands are:

- Language: knowing about the English language.
- Literature: understanding, appreciating, responding to, analysing and creating literature
- Literacy: expanding the repertoire of English usage.

Reading texts used at Telopea Park School focus on an appreciation of a wide range of genres and non-fiction texts. Particular focus is also on multi-modal mediums as a method of delivering aspects of the English curriculum and fostering an acceptance of a diversity of cultures and backgrounds.

English as an additional language or dialect (EALD)

- EALD students are supported in EALD classes
- Students are identified as requiring support by the EALD teacher

Competitions

Special interests and talents are fostered within the classroom providing students with access to writing, speaking, debating and literature based competitions.

Students across all classes are encouraged to enter the UNSW ICAS English and Writing competitions, the Sydney Morning Herald's Young Writer Award, Dorothea McKellar Poetry Competition, Ford & Murray Debating; including ACT Legislative Debating.

Telopea Park School
Lycée franco-australien de Canberra

Cooperation ▪ Fairness ▪ Honesty ▪ Respect