



Telopea Topics

Les Nouvelles de Telopea

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No 11 Friday 21 July 2017

IMPORTANT DATES

Date	Day	Time	Event	Venue
26 July	Wednesday	6pm	Brevet/Baccalauréat Ceremony	Alliance Française
26 July	Wednesday	6pm-7pm	Community conversation forum	Conference Room
26 July	Wednesday	7pm	P&C Meeting	Common Room

Primary Excursions

• Year 6 Exchange Canberra-Noumea 2017

\$1400.00

Fee code- 8172-000-00

Cut-off date for payment is 28 July 2017

REPORT FROM PRINCIPAL

Semester two opens amidst some of the coldest weather experienced in Canberra this year. Please ensure students attend school adequately equipped to engage in all school activities including coping with outside temperatures.

I can report that there are many exciting events and activities available for students this term. This includes many significant local and international excursions and camps, internal and interschool sporting competitions and carnivals and diverse cultural programs and events. This is all available due to the hard work and focus of staff to provide and support students in all year groups. Students have honoured these approaches in the past through their adherence to school values as true ambassadors of our community. I am sure this will be the case this semester as well. Staff continue to have high expectations of every child in the school. Students consistently remind us that our efforts are appreciated which is valued.

Staff Changes

At the end of next week we will be saying goodbye to our Proviseur, Emmanuel Texier. Emmanuel has been with us for the past five years and has been the instigator of many improvements in the school as reported in the last Telopea Topics. His achievements are further evidenced with the excellent Brevet and Baccalauréat student results published last week for our current student cohort.

We are also farewelling Julien Dugas next week. Julien is the Primary Conseiller pédagogique and has diligently supported the teachers in primary, overseen enrolments for the primary school and supported the introduction of the French National Curriculum.

Two other French teachers will also be moving onto other schools at the end of July. This includes Olivia Singier in the primary sector and Véronique Barret in the secondary sector

We wish Emmanuel, Olivia, Julien and Véronique and families all the best for the future.

The Future of Education initiative

This is an initiative of the ACT Minister for Education, Ms Yvette Berry. She aims to give all members of the community a voice in directing the education of our children into the future. The Minister has emphasised the core value of equity in the ACT school and early childhood education and care systems and the benefits that accrue when equity is achieved.

Your voice is important. You can join the conversation in several ways.

1. You are invited to join our first community conversation forum next Wednesday evening 26 July 2017 from 6 - 7 pm in the conference room. (just before the P&C meeting) We will adjourn to the secondary library if numbers require this. This session will collect views. All thoughts will be included in the collated submission to ACTED. Specific views relating to Telopea Park School will also be shared with the school executive if allowed by contributors.
 - a. Please consider views that you would like to add. A broad starting point includes making suggestions as to:
“What our goals as a community are and how education can support this”.
You may respond explicitly about Telopea Park School or may wish to provide thoughts applicable across the ACT. If you are unable to attend on the night and would like to provide an emailed contribution to the school please email it through on telopea.enquiry@ed.act.edu.au Please add in the header of the email “Future of Education input”. Please include a statement on whether you allow your views to be shared with school executive – or not.
Several lead in questions are provided to stimulate contributions. These are not exclusive of any other thoughts or ideas – just prompts. They include:
 - ❖ **What our goals as a community are – and how education can support this. (for Telopea Park School and the ACT)**
 - ❖ What works, or could be improved in our education system?
 - ❖ What does success look like? How can we help our children be successful in a way that suits them?
 - ❖ How could schools, their communities and the community sector better connect to support learning?
 - ❖ How can we increase access to affordable quality early childhood education and care, particularly prior to preschool?
 - ❖ How do we make sure all vulnerable children and young people have high quality education and care?
 - ❖ How do we make sure the way teaching occurs suits how every child and young person learns?
2. By accessing the website and making a direct response via:
http://www.education.act.gov.au/school_education/the-future-of-education

Secondary Text Books - Learningfield

This is the online company providing Mathematics and Science textbooks for our secondary Australian Stream students. Unfortunately although the texts are excellent and contemporary, less than half of the families have paid. This will leave the school with a large debt to pay. We are presently investigating an alternative solution for 2018 and are seeking continued payments to alleviate the debt.

Pathways Planning – A website assisting young people with their transitions and career planning for Year 5-6 Plan Year 7-10 Pathways Plan and Year 11-12 Plan

This is a refined initiative of the ACT Education Directorate. The work is based on research outlined in the Longitudinal Surveys of Australian Youth 2014. This research indicates that having a plan helps the transitions of all young people from school (including upper primary school aged students). Many people play an important role with their Plan, and preparing them for future learning and transitions. Pathways provides young people with opportunities to start career conversations. Parents and carers are encouraged to engage in positive career conversations with their child from an early age.

The Pathways ACT Government secure website <https://pathways.act.edu.au> assists young people with their career planning and aims to support them in times of transition. The three plans, Year 5-6 , Pathways Year 7-10 and Year 11-12 are designed to meet the developmental needs of young people and provide them with online interactive activities which allow them to reflect on who they are, identify their interests, set goals, practise decision making and develop a Plan. Pathways can be accessed anytime from a range of devices including smart phones, tablets and PCs. Every young person in the ACT is invited to take the opportunity develop their own personalised career and transition Plan on Pathways.

Australian Business Week (ABW)

Year 10 students participated in ABW in week 10 of term 2. This was a highly successful interactive week where small groups of students formed “companies” to create and run a hospitality facility. All groups were very creative in their approaches and provided innovative and informative approaches to gain their market share from visiting guests. The week was extremely productive and will be repeated in future years. Thanks to the tireless work of coordinator Melanie Consola and her team. Well done.

STEM Grants in Primary

Recently staff have successfully applied for two different STEM grants to support Science and Technology activities in the primary sector. The first grant is for Science Week and supports the excellent work our visiting scientist Dr Lauren Wilson has been able to provide. Lauren helps to run our Science Club when in Australia. This group has extracted DNA from bananas and is hosting “A Journey of Discovery- of the Amazing Tardigrade (Water Bear) for regional primary school groups during Science week. This is

an example of the outstanding community partnerships that support and develop experiences for our students. If you feel you could contribute to the Primary Science Club please contact our Science Club teacher Valerie Sharpe via Valerie.sharp@ed.act.edu.au

The second grant was sourced from the Federal Department of Industry Innovation and Science as an Inspiring Australia Science Engagement Maker Projects Grant. This will provide key materials and support for the Madame Curie STEM room in Primary. Congratulations to staff for seeking these opportunities to broaden student experiences.

Road Safety

This continues to be a problem for the staff and me. I can only reiterate that safe driving around the school is a requirement if we are all to keep our children safe. The school, with the support of the Directorate, has installed an automatic gate at the secondary side entrance. It will be accessed by teachers only. We ask all parents to find alternative drop-off points for their children.

School times

School times are:

Primary - 9am to 3.15pm

Secondary - 8.45am to 3.15pm (3.09pm on Thursdays)

There is supervision at the school for half an hour before and after classes.

Please ensure that your children do not arrive before supervision starts for the day and leave the school promptly after classes are finished.

Thank you to the parents and carers who so regularly support the school in many ways. Your commitment to the students is very much appreciated.

Best wishes for a productive term, especially for students and families seeking to transition into year 7 or year 11 in the near future

Kerrie Blain is currently on Long Service Leave and returns to work on Mon 31 July.

Peter Clayden
Acting Principal

SCHOOL TERM DATES 2017

Term 2 2017

26 April – 30 June

Term 3 2017

17 July – 22 September

Term 4 2017

9 October – 15 December

Term 1 2018

5 February - 13 April

LE MOT DU PRINCIPAL

Notes du Principal

Nous commençons ce deuxième semestre avec l'un des temps les plus froids que Canberra ait connu cette année. Merci de vérifier que les élèves viennent à l'école bien couverts pour pouvoir participer à toutes les activités de l'école et affronter les températures bien fraîches lorsqu'ils sont en extérieur.

De nombreuses activités et événements passionnants seront proposés aux élèves au cours de ce trimestre. Cela inclut de nombreuses sorties et voyages à Canberra et ses environs ainsi qu'à l'étranger, des compétitions sportives au sein de l'école ou inter-écoles, ainsi que divers programmes et événements culturels. Tout cela est possible grâce au travail et l'implication des enseignants qui organisent ces événements à l'attention de tous les élèves de notre établissement. Les élèves ont su montrer par le passé qu'ils appréciaient leur démarche en adhérant aux valeurs de l'école et en agissant en véritables ambassadeurs de notre communauté scolaire. Je suis persuadé que ce sera encore le cas ce semestre. Les enseignants continuent à avoir de hautes exigences pour chaque élève de l'établissement. Les élèves nous rappellent constamment qu'ils apprécient nos efforts.

Départs des personnels

En fin de semaine prochaine, nous dirons au revoir à Emmanuel Texier, notre Proviseur. Il est resté en poste dans notre établissement ces cinq dernières années et a été à l'origine de nombreuses avancées dans notre école, nous en avons parlé dans le précédent Telopea Topics. Les excellents résultats du Diplôme National du Brevet et du Baccalauréat publiés la semaine dernière témoignent, cette année encore, de son excellent bilan.

Nous dirons également au revoir à Julien Dugas la semaine prochaine. Julien est le Conseiller Pédagogique / Directeur du Primaire ; il a soutenu sans relâche les enseignants du Primaire, supervisé les inscriptions des nouveaux élèves du Primaire et piloté l'introduction des nouveaux programmes de l'Education Nationale.

Deux autres enseignantes françaises partent vers de nouvelles aventures à la fin du mois de juillet, Olivia Singier au Primaire et Véronique Barret au Secondaire.

Nous souhaitons à Emmanuel, Olivia, Julien et Véronique ainsi qu'à leur famille tous nos meilleurs vœux pour l'avenir.

Future of Education

C'est une initiative de notre Ministre de l'Éducation de l'ACT, Ms Yvette Berry. Elle souhaite donner à tous les membres de la communauté une voix pour donner une orientation à l'éducation de nos enfants. La Ministre a rappelé la valeur fondamentale d'équité dans les écoles de l'ACT et dans le domaine de l'éducation de la petite enfance et de la garde ; l'équité également lorsqu'on remarque les bénéfices accrus qui en découlent. Votre voix compte. Vous pouvez participer aux discussions de différentes façons : http://www.education.act.gov.au/school_education/the-future-of-education

1. Vous êtes invités à participer avec la communauté scolaire à notre premier forum mercredi 26 juillet de 18h00 à 19h00 en salle de conférence (juste avant la réunion de l'Association des Parents d'élèves P&C). Nous nous installerons dans la bibliothèque du Secondaire si nous sommes nombreux. Cette première session permettra de recueillir vos observations. Tous les avis recueillis seront réunis et remis à ACTED. Les observations concernant plus particulièrement Telopea Park School seront également partagées avec les enseignants cadres de l'école si les contributeurs l'autorisent.
 - a. Vous pouvez réfléchir aux observations que vous souhaitez apporter, en partant de la thématique suivante :

Quelles sont les priorités de notre communauté et comment l'éducation peut aider à les mettre en place?

Vous pouvez choisir de parler explicitement de Telopea Park School ou bien d'apporter des remarques valables pour toutes les écoles de l'ACT. Si vous ne pouvez pas participer à cette première session, vous pouvez envoyer vos remarques par courriel à l'adresse suivante : telozea.enquiry@ed.act.edu.au

Nous vous remercions d'indiquer « Future of Education input » dans l'en-tête de votre courriel et de préciser si vous acceptez que vos remarques soient transmises aux enseignants cadres de notre établissement. Voici quelques pistes de réflexions. Cette liste n'est pas exhaustive, vous pouvez apporter d'autres remarques ou idées :

- ❖ Quelles sont les priorités de notre communauté et comment l'Éducation peut aider à les mettre en place (à Telopea Park School et d'autres écoles de l'ACT)
- ❖ Les points forts de notre système éducatif et les points à améliorer
- ❖ Qu'est-ce que la réussite ? Comment aider nos enfants à réussir de la façon la mieux adaptée pour eux ?
- ❖ Comment les écoles, les communautés scolaires et le secteur communautaire s'associent pour soutenir les apprentissages ?

- ❖ Comment accroître l'accès à des structures de garde et de petite enfance de qualité et abordables avant l'entrée en maternelle ?
 - ❖ Comment s'assurer que les enfants et les adolescents vulnérables auront accès à une éducation de haute qualité ?
 - ❖ Comment s'assurer que l'enseignement correspond à la façon dont chaque enfant ou chaque adolescent apprend ?
2. Vous pouvez également aller sur le site et soumettre votre réponse directement en cliquant sur le lien suivant : http://www.education.act.gov.au/school_education/the-future-of-education

Manuels du Secondaire – Learningfield

Il s'agit de la boutique en ligne proposant des manuels de Mathématiques et de Sciences à nos élèves du courant australien du Secondaire. Bien que ces manuels soient excellents et récents, moins de la moitié des familles ont malheureusement réglé les manuels. Une somme considérable reste à la charge de l'établissement. Nous envisageons actuellement une solution de rechange pour 2018 et espérons obtenir d'autres paiements qui feront diminuer la somme restant à notre charge.

Pathways – un site internet conçu pour aider les élèves pour leur passage vers le collège, le lycée ou l'université et leur orientation

Il s'agit d'un projet adopté à l'initiative du Directeur de l'Éducation de l'ACT. Le travail est basé sur une recherche décrite dans les enquêtes longitudinales de 2014 sur la jeunesse australienne. Cette recherche indique qu'un parcours orientation aide tous les élèves scolarisés (y compris les élèves de CM2 / Year5) à passer au collège, au lycée ou à l'université. De nombreuses personnes ont un rôle important pour leur parcours en les préparant à leurs apprentissages futurs et leur transition. Le site Pathways permet également aux jeunes de commencer des conversations concernant leur orientation. Nous encourageons les parents et tuteurs à engager un dialogue positif avec leur enfant à propos de son orientation dès le plus jeune âge.

Le site sécurisé du gouvernement de l'ACT Pathways <https://pathways.act.edu.au> aide les jeunes à planifier leur orientation et vise à les aider lors de leur transition vers le collège, le lycée ou l'université. Les trois programmes de liaison, CM2-6^e (Year 5-6), 5^{ème}-Seconde (Year 7-10) et Première-Terminale (Year 11-12) ont été conçus pour répondre aux besoins développementaux des adolescents et leur proposer des activités interactives en ligne qui leur permettent de réfléchir à leur identité, identifier leurs intérêts, se fixer des objectifs, s'entraîner à prendre des décisions et déterminer une orientation. Le site Pathways est accessible en permanence à partir de plusieurs appareils comme les smartphones, les tablettes et les ordinateurs. Chaque adolescent de l'ACT est invité à profiter de cette occasion pour développer et construire sa propre orientation et transition avec le site Pathways.

Australian Business Week (ABW)

Nos élèves de Seconde ont participé à l'Australian Business Week en semaine 10 du deuxième trimestre. Ce fut une semaine interactive très réussie au cours de laquelle les élèves ont créé, en petits groupes, des « entreprises » pour gérer une structure d'hôtellerie-restauration. Tous les groupes ont fait preuve d'une grande créativité, en particulier en développant des approches innovantes et informatives pour conquérir des parts de marché auprès des visiteurs. Cette semaine a été très productive et sera reconduite les prochaines années. Un grand merci à la coordinatrice Melanie Consola et à son équipe pour leur travail sans relâche. Bravo !

Subventions STEM au Primaire

Les enseignants ont récemment obtenu deux subventions différentes pour les activités de Science et de Technologie au Primaire. La première subvention est destinée à la Semaine de la Science et soutient l'excellent travail que le Dr Lauren Wilson, scientifique invitée, a apporté. Pendant son séjour en Australie, Lauren participe à l'animation du Club Sciences. Le groupe a extrait de l'ADN de banane et organise une animation-découverte sur un animal étonnant, le tardigrade ou ourson d'eau à destination d'élèves scolarisés dans des écoles primaires d'Australie régionale pendant la semaine de la Science. Voici un bel exemple de partenariat école-collectivité qui soutient et développe des expériences pour nos élèves. Si vous souhaitez contribuer à notre club de Sciences, merci d'envoyer un courriel à Valerie Sharpe, notre professeur référent, à l'adresse suivante Valerie.sharp@ed.act.edu.au.

La deuxième subvention provient du Département Fédéral de l'innovation industrielle et de la Science et s'intitule *Inspiring Australia Science Engagement Maker Projects*. Cette subvention permettra d'acquérir du matériel scientifique nécessaire au bon fonctionnement de notre salle de Sciences Marie Curie au Primaire. Un grand merci aux enseignants qui recherchent des occasions pour élargir les connaissances de nos élèves.

Sécurité aux abords de l'établissement

Ce sujet continue à poser problème pour le personnel et moi-même.

Je tiens à vous rappeler une fois de plus d'être particulièrement prudents pour nos enfants.

Notre établissement, avec le soutien du Directeur, a installé un portail automatique à l'entrée du côté secondaire. Seul le personnel enseignant y aura accès. Cela signifie que nous demandons à tous les parents de trouver un autre endroit pour déposer leurs enfants.

Horaires de l'école

Les horaires de l'école sont les suivants :

Primaire : 9h00 à 15h15

Secondaire : 8h45 à 15h15 (15h09 le jeudi)

La surveillance dans la cour est assurée 30 minutes avant et après les cours.

Nous vous demandons de vous assurer que votre enfant n'arrive pas à l'école avant le début de la surveillance et qu'il quitte l'école juste après la fin des cours.

Je remercie tous les parents et tuteurs qui apportent un soutien régulier à l'école de nombreuses façons. Nous apprécions beaucoup votre implication auprès de nos élèves. Je vous souhaite un trimestre productif, en particulier pour les élèves et les familles qui sollicitent un passage en 5^{ème} ou en Première dans un avenir proche.

Kerrie Blain est actuellement en congé de service long, elle sera de retour le lundi 31 juillet.

Peter Clayden

Principal (faisant-fonction)

HIGH SCHOOL ANNOUNCEMENTS

To keep up-to-date with all your children's assignments/school reports and other information, please head to the ManageBac website to learn more. If you don't have or cannot remember your login, please email Teloepa.enquiry@ed.act.edu.au for a welcoming email from ManageBac. The "Welcome email" from ManageBac is live for 24 hours after dispatch. Please access this "Welcome email" and create your password for future access.



Secondary Excursions

Years 8, 9 and 10 (2017) Mainstream and French Studies

Exchange Canberra-Grenoble 2018 (31st March to 6th May 2018 – 5 weeks)
French students in Australia: (30th June/1st July to 4th/5th August 2018) (5 weeks)

\$1,000 (Deposit)

Fee code: 8257-000-00

Cut off for payment is: **Friday 28th July 2017**

\$2,000 (Second Instalment)

Cut off for payment is: **Friday 25th August 2017**

\$2,000 (third and final instalment)

Cut off for payment is: **Friday 22nd September 2017**

SECONDARY NEWS

ENGLISH FACULTY REPORT:

STAFF AND STUDENTS

Semester 2 is here and the English Faculty staff members are continuing to work with enthusiasm and rigour. I would like to take this opportunity to thank them for their contribution not only to the faculty based activities but also for their school-wide participation. Mr Livermore organised two Bell Shakespeare performances at school, one for Year 8s and another for Year 9s scheduled for the 15th of August. A small group of Year 10s will also be going to the Playhouse to watch "1984". Entries for the ICAS English Competition have closed and Ms Van Dyk will be running this competition on the 1st of August in the Library.

The students have returned bright eye, relaxed and ready to learn. Year 7 English classes have been streamlined and students are demonstrating positive attitudes in the classrooms. English timetables for most students are finalised with the exception of a few of Year 8 and 9 students. In semester two, all students are encouraged to participate in all aspects of their learning and fulfil expectations regarding in-class tasks and submission of all assignment, to the best of their ability, and adhere to submission dates.

There is a shortage of some English novels given the class sizes and for students to continue receiving new English texts, it is important that they return their previous texts. I urge parents and carers to encourage students to return any outstanding English texts as soon as possible.

Reading is essential and students are encouraged to read widely; if they are not doing so already. In lieu of homework, students should be reading their literature texts for 20 minutes each night. If parents are struggling to find appropriate reading books, age appropriate reading list is readily available on the Chief Ministers reading challenge website.

There has been transition of a few English as additional language/dialect (EALD) students to mainstream English classes. These students have adapted well to a different level of work. The process of a two week trial period in the mainstream English classes followed by discussion is proving to be very useful when moving students to mainstream English.

Perhaps it is important to reiterate that actions and outcomes go hand in hand when it comes to quality of submitted work and results. I would urge parents and carers to review the comments on the student reports and implement teacher suggestions for improvement in Semester 2.

DEBATES

Elanor Parkinson, a very talented Year 8 debater is organising an in-house debating competition. This is to capture all those interested students who, due to other commitments in the evenings, could not participate in debating competitions. Elanor is commended for this initiative and passion for debating.

The final Year 10 Parliamentary debate will be held in August and this will conclude the competitions for the year. All debaters are commended for their diligence and participation in various competitions last Semester.

Uraj Singh

Executive Teacher, English

PRIMARY NEWS

Welcome to Term Three which once again promises to be full of activity. Please see below for a summary of key events:

Term 3 Events:

Term 3 Begins	17 July
Maths Olympiad 3	26 July
ICACs English	01 August
Athletics Carnival	03 August
ICACs Mathematics	14 August
Maths Olympiad 4	16 August
Year 5-6 Forensic Science	22 August
Book Week Assembly	23 August
Year 6 Noumea Trip	24 August-01 September
Parent Teacher Interviews	05 and 11 September
Year 3 Royal Life Saving Program	18-22 September
Years 3-6 Concert	21 September
Term 3 Ends	22 September

Staff Departures

Next week at our year 3-6 Assembly we will formally farewell a number of our French colleagues. Our CP, Julien Dugas has accepted a position in Casablanca, Ms Olivia Singier is off to San Francisco and Ms Ingrid Aubert is returning to France. I would like to thank them for the level of commitment they have made to their students and the K-6 Program generally. They have worked most effectively with their colleagues, sharing their expertise and practice but have also contributed to the writing of the K-6 Binational Curriculum-which has been a major focus of the last 12 months. We wish them well in their new undertakings.

In line with the school's Sun Smart Policy, students will be required to wear their broad-brimmed hats from Tuesday 01 August.

Year 3 & 4 Thinking Carnival and Cake Stall

You may be aware that in week 10 we ran a *Thinking Carnival* for students in years 3 and 4. The students attended four workshops based around a circus theme. The workshops included a quiz entitled: Are You Smarter than a Third Grader? The other 50 minute workshops explored Mathematics, Art, Science, Clowning and Physical Challenges. A group of our talented circus artists also performed for their peers and provided instruction in the safer circus arts. Both students and staff thoroughly enjoyed themselves and the students are to be praised for the way in which they transitioned between workshops. I would like to thank the year 5 and 6 SRC reps who worked with their younger peers and the staff who developed fun and relevant workshops. Our circus day, in conjunction with Tuesday's cake stall raised \$2,300.00 to support students who have passed away. Fund raising will be ongoing and be used to support students to attend excursions and camps and with the purchase of uniforms and book packs. I must also acknowledge the great support and assistance of Valerie Sharpe in relation to the development of the program and also the preparations for the cake stall.

Regards

Robin Egerton

Deputy Principal K-6

NOUVELLES DU PRIMAIRE

Bienvenue en ce troisième trimestre qui s'annonce riche en activités. Voici un aperçu des principaux événements du trimestre :

- | | |
|---|------------------------|
| • Événements du troisième trimestre: | 03 août |
| • Epreuves de Mathématiques ICACS | 14 août |
| • 4èmes Olympiades de Mathématiques | 16 août |
| • Atelier Police Scientifique (classes de CM2 et 6 ^e) | 22 août |
| • Assemblée de la Semaine du Livre | 23 août |
| • Voyage des 6èmes à Nouméa | 24 août -1er septembre |
| • Réunions parents professeurs | 5 et 11 septembre |
| • Cycle natation (classes de CE2) | 18-22 septembre |
| • Concert des classes de CE2 à 6ème | 21 septembre |
| • Fin du troisième trimestre | 22 septembre |

Départ des enseignants

Cette semaine, nous dirons au revoir à quelques collègues français lors d'une assemblée des classes de CE2 à 6^{ème}. Notre Conseiller Pédagogique / Directeur du Primaire part en poste à Casablanca, Mme Olivia Singier à San Francisco et Mme Ingrid Aubert retourne en France. Je souhaite les remercier pour leur grande implication dans le programme du Primaire et leur engagement auprès de leurs élèves. Ils ont travaillé très efficacement avec leurs collègues, partageant leur expertise et leurs pratiques professionnelles, et ont également participé à la rédaction du programme binational (classes de Maternelle à Sixième), qui fut la priorité de ces douze derniers mois. Nous leur souhaitons tous nos meilleurs vœux de réussite.

Conformément au programme Sun Smart, le port du chapeau à large bord sera de nouveau obligatoire à partir du mardi 1^{er} août.

Thinking Carnival des classes de CE2 et CM1 et stand de gâteaux

Vous vous souvenez sûrement que nous avons organisé un **Thinking Carnival** pour nos élèves de CE2 et CM1 en semaine 10. Les élèves ont participé à quatre ateliers sur le thème du cirque, dont un questionnaire intitulé « Es-tu plus intelligent qu'un élève de CE2 ? » Les autres ateliers de 50 minutes chacun portaient sur les Mathématiques, l'Art, les Sciences, ainsi que des défis clowns et des défis physiques. Un groupe de talentueux artistes de cirque se sont produits devant leurs camarades et ont prodigué leurs conseils pour pratiquer les arts du cirque en toute sécurité. Les élèves et les enseignants se sont tous bien amusés et nous pouvons féliciter les élèves pour la façon impeccable dont ils sont passés d'un atelier à l'autre. Je tiens à remercier les élèves délégués de CM2 et 6^{ème} qui ont travaillé avec leurs camarades plus jeunes ainsi que les enseignants qui ont organisé des ateliers amusants et instructifs. Notre journée cirque, couplée avec la vente de gâteaux du mardi, a rapporté \$2300 que nous utiliserons pour venir en aide aux élèves qui ont perdu un parent. Nous continuerons à organiser des événements qui permettront à ces élèves de participer aux sorties et aux camps, et de financer l'achat d'uniformes et de fournitures scolaires. Je remercie également Valerie Sharpe pour son énorme soutien et son aide dans le développement du programme et de la préparation du stand de gâteaux.

Cordialement,

Robin Egerton

Principale-adjointe (classe de Maternelle à Sixième)

P&C NEWS

<http://www.telopeapnc.org.au>

P&C Meeting Dates & Fundraising Calendar of Events

Wednesday 26 July	(6pm)	Fête Organisation / Fundraising subcommittee Meeting
	(7pm)	P&C Meeting
Wednesday 6 Sept	(6pm)	Fête Organisation / Fundraising subcommittee Meeting
	(7pm)	P&C Meeting
Wednesday 18 Oct	(6pm)	Fête Organisation/ Fundraising subcommittee Meeting
	(7pm)	P&C Meeting
Saturday 4 Nov		La Grande Fête
Wednesday 29 Nov	(6pm)	Fundraising subcommittee Meeting
	(7pm)	P&C Meeting

La Grande Fête



Sat 4th November 2017 from 2:30pm to 7:00pm

Last chance to volunteer for the TPS fete, we need stallholders to run: the 2nd hand books, The Cake Stall, the Crepes, the Boulangerie, The International Food, the Satay, The Drinks, plus hopefully some new stalls.

Plus, we need volunteers to assist all the stall holders.

Then we will need donations for the stalls, can you help out with some time sorting, answering emails, co-ordinating?

Please get in touch, the fete committee would LOVE to hear from you!

Feel free to come to our next meeting on Wednesday July 26th from 6pm to 7pm in the Senior Staff Room.

lisai@shoal.net.au or mob 0428 623 395

Tombola stall for the Fête

This year we are trying to get 1000 filled jars for the stall so for now we are putting a call out for everyone to start keeping clean jars (ideally with lids). Later we will have collection points for jars and wrapped sweets to fill them but for now as your empty jars can you keep them for the tombola stall. For any questions please contact Pauline at turnershare@gmail.com.

Telopea Park Primary School Lost Property / Objets trouvés

Have you ever wondered where your child's delinquent school jumper, truant lunchbox or naughty drink bottle disappear to? Or how they (sometimes!) miraculously reappear in their school bag after days, weeks, terms, or event years of absence?

The following FAQ outline what happens to your child's belongings when they go missing:

What happens when my child loses something at school?

- In general, the P&C assists the school by looking after lost property.
- Telopea school staff collect innumerable items from the school grounds each school day. Jumpers, drink bottles and lunchboxes are the main culprits.
- Lost property items are gathered in a pile near the lost property cabinet, outside the Primary School Office.
- A school parent sorts out the random collection of belongings on a weekly basis: jumpers are popped on coat-hangers, drink bottles, lunchboxes and other belongings are placed in the cabinet.
- Stinky/wet/mouldy items are taken home to be washed and dried before being placed in the lost property cupboard.
- Lunchboxes with epically weird mouldy growth are binned.
- Where possible, the Primary School team identify the owner of lost items and facilitate their return, with the assistance of a small group of school students. Due to the huge volumes of lost property items, this is not always possible.
- Telopea Park School-branded items with no name are donated to the second-hand clothing store.

- Other items with no name may be donated to a charity if they remain uncollected.
- Print your child's first name, last name and class on all their belongings to help facilitate a speedy return.

How do I find my child's missing belongings?

- First, look in the lost property cupboard.
- While you are there, feel free to tidy it up!
- If you can't find the missing item, it might have been taken home to be washed. Have a look again in one week.
- If you still can't find the missing item, it is probably still 'floating' around the school somewhere.
- Print your child's first name, last name and class on all their belongings to help facilitate a speedy return.

When are unlabelled items removed from the lost property cupboard?

- Unlabelled items are removed from the cupboard most Wednesdays. High school lost property is sorted twice per term.
- Telopea Park School-branded items with no name are donated to the second-hand clothing store.
- Other items with no name may be donated to a charity if they remain uncollected.
- Print your child's first name, last name and class on all their belongings to help facilitate a speedy return.

How do I find out more about lost property?

- Email LostProperty@telopeapnc.org.au.

How to support your school without doing anything?



Flight Centre Manuka – Purchase your travel through Flight Centre Manuka and nominate Telopea. School will receive 1% of the total purchases. This is used towards funding the fete raffle travel prize to France that everyone wants to win! You must mention Telopea at time of booking and is not available on price beats.



Rebel Sport – Nominate Telopea at the checkout on your Rebel loyalty card. The school will earn credits to obtain sporting goods from your purchases.



Athletes Foot – Canberra Centre – nominate Telopea as your school when purchasing shoes or add Telopea to your loyalty program. School will receive \$5 for each pair of shoes purchased.



2nd Hand Uniform Shop – Donate your old uniforms and shop at the 2nd hand uniform shop. All sales from the shop go directly to the P&C Committee.

Items available include hats, jackets, summer dresses, skirts, shirts, blouses and polos of various sizes. Only \$5 per piece of clothing.

Opening Hours: Every Wednesday 8.45am to 9.45am during term outside the Primary School Office.

All enquiries please contact Jennifer Yung
SecondHandUniformShop@telopeapnc.org.au

UNIFORM SHOP

OPENING HOURS FOR UNIFORM SHOP

Monday – 8.30 - 9.30am

Tuesday – 2.45 - 3.45pm

Thursday – 11.00am – 12.00noon

Order and pay securely on the web: telopea.uniformshop@gmail.com

Place your order over the phone/fax 1300794179 (business hours)

SECOND HAND UNIFORMS SHOP NOW OPEN

The shop is open every Wednesday 8.45am to 9.45am during term outside the Primary School Office.

Note: For **Term 4**, the shop will **only** be open for the month of **November** 2017.

Thank you for your donations of uniforms. Please keep the much needed donations coming, especially for sizes 4 to 8.

Please contact Jennifer Yung (jnayung@gmail.com) for enquiries relating to second hand uniforms only.

Telopea Park School

Outside School Hours Care



~ Before School Care ~ After School Care ~
~ Holiday Programs ~ Extra Curricular Activities~

Child Care Rebate
and
Child Care Benefit
Approved

P&C operated,
quality, onsite care

02 6273 2553

<http://www.telopeapnc.org.au/services/before-and-after-school-care/>

Bookings and General Enquiries:

director@tpsoshc.org.au

Financial Enquiries:

administrator@tpsoshc.org.au

Extra Curricular Activities:

ecas@tpsoshc.org.au

COMMUNITY NEWS



[Les Explorateurs Scout Group](#) is based in Canberra, Australia, and is a unique Scouting group delivering the official [Scouts Australia](#) program *en français!* We provide an opportunity for our youth members to use their French language skills in a fun, safe environment, while gaining valuable life skills.

Les Explorateurs Scout Group meets at the Ainslie Scout Hall, Ebden St, Ainslie ACT, every week during the school term, with different nights according to age group, and currently offer programs for:

- Petits Lutins/Joey Scouts: 6-7 years
- Louveteaux/Cub Scouts: 8-10 years
- Intrépides/Scouts: 11-15 years

For more information about Les Explorateurs, please visit our [website](#) or [email our Group Leader](#).



Eclaireuses et Eclaireurs de Canberra is a French Scout group located close to Telopea Park school. Eclaireurs de Canberra educational syllabus is about becoming happy, resourceful, justice and peace builder men and women. All our leaders are French or francophone and our curriculum is based on French Scoutism.



**ÉCLAIREUSES
ÉCLAIREURS
DE CANBERRA**

- Les farfadets "Junior scouting" (year ½) On Fridays, fortnightly – 4.30pm-6.00pm
- Les Louveteaux "A life-sized game" (year 3/4/5) On Fridays – 4.30pm-6.00pm
- Les Scouts et Guides "A taste for adventure" (year 6 to 9) On Fridays – 4.30pm-6.00pm

For more information, contact us on eclaireurs.canberra@gmail.com or find us [facebook](#).

Attention all girls!

Visit your local Guide unit to find out what Girl Guides get up to.

Girl Guides have **FUN**

- Indoors and outdoors;
- Learn new skills, and
- Make new friends.

Girl Guides is for girls aged 6 –18 yrs.

Local Girl Guide units meet once a week at the Guide Hall in Manuka, Flinders Way.

To find out more, contact **Aneela de Soysa 0406 774 126**



**GIRL GUIDES
AUSTRALIA
NSW & ACT**

CONTACT US

NSW Crescent
BARTON ACT 2600
Phone: 61423388
Fax: 61423348

tps@telopea.act.edu.au
www.telopea.act.edu.au

Principal	Kerrie Blain	Deputy Principal 7-10	Michele McLoughlin
Proviseur/Head of French Studies	Emmanuel Texier	Conseiller Pédagogique	Julien Dugas
Deputy Principal K-10	Peter Clayden	Business Manager	Mary Ryan
Deputy Principal K-6	Robin Egerton		

School Board Members 2016			
Board Chair	Jacinda Still	Appointed Member	Mary Welsh
Staff Member	Cathy Marot	Staff Member	Peter Usher
P&C Member	Sophie Beauvais	P&C Member	Paul Haesler
Student Member	Shiyamar Sivapatham	Student Member	Timothy Rock
Australian Government	Louise Hudson	French Government	Bertrand Pous
French Government	Louise Roudil	Board Secretary	Mary Ryan

P&C 2017			
President	Colombe Bories president@telopeapnc.org.au	Vice Presidents	Chris Farmer, David Pullen
Secretary	Nancy Waites	Assistant Secretary	Pauline Cullen
Treasurer	Justin Brown	Assistant Treasurer	Phillippe Moncuquet
Public Officer	Sharon Tiede	Grants Officer	Kristin Milton/Asterie T. Niyonsenga
Before and After School Care	Vacant	ACT P&C Delegate	Lisa Wallace
Communication Officer	Audrey Michiels	Returning Officer	Anita Gardner
Lost Property Officer	Clare Bannerman		
Initial Fete Coordination	Vacant		
	http://www.telopeapnc.org.au		

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