



## Telopea Park School Lycée franco-australien de Canberra



## PLEASE HAND THIS STATEMENT FORM TO YOUR CHILD'S PRESCHOOL/CHILDCARE TEACHER FOR COMPLETION.

Dear Preschool/Childcare Teacher, please complete this statement for the child below, and return it directly to <a href="mailto:Telopeapark.enrolments@ed.act.edu.au">Telopeapark.enrolments@ed.act.edu.au</a> . Thank you for your kind support.			
S NAME:	•••••	•••••	
DATE OF BIRTH :			
How long has the child been at this preschool?			
	Challenging	Developing	Achieved
Social/emotional (include: cope with change in routine, play cooperatively with others, be patient and wait for their turn, express needs without aggression, cooperate with adults and other children, behave in a socially acceptable manner, i.e. respect the needs of others, leave parents/carers readily)			
Academic (include: focus on a task, understand and follow instructions, show an interest in learning)			
Level of independence/self-care (include: recognise and look after their personal belongings, ask to go the toilet and cope with the toilet independently)			
rther information?			
	SNAME:  OF PRESCHOOL/CHILDCARE CENTRE:  OF TEACHER who completed this form:  ong has the child been at this preschool?  (include: cope with change in routine, play cooperatively with others, be patient and wait for their turn, express needs without aggression, cooperate with adults and other children, behave in a socially acceptable manner, i.e. respect the needs of others, leave parents/carers readily)  Academic (include: focus on a task, understand and follow instructions, show an interest in learning)  Level of independence/self-care (include: recognise and look after their personal belongings, ask to go the toilet and cope with the toilet	S NAME:  OF PRESCHOOL/CHILDCARE CENTRE:  OF TEACHER who completed this form:  Challenging  Social/emotional (include: cope with change in routine, play cooperatively with others, be patient and wait for their turn, express needs without aggression, cooperate with adults and other children, behave in a socially acceptable manner, i.e. respect the needs of others, leave parents/carers readily)  Academic (include: focus on a task, understand and follow instructions, show an interest in learning)  Level of independence/self-care (include: recognise and look after their personal belongings, ask to go the toilet and cope with the toilet independently)	S NAME:  OF PRESCHOOL/CHILDCARE CENTRE:  OF TEACHER who completed this form:  In ghas the child been at this preschool?  Challenging Developing  Social/emotional  (include: cope with change in routine, play cooperatively with others, be patient and wait for their turn, express needs without aggression, cooperate with adults and other children, behave in a socially acceptable manner, i.e. respect the needs of others, leave parents/carers readily)  Academic  (include: focus on a task, understand and follow instructions, show an interest in learning)  Level of independence/self-care  (include: recognise and look after their personal belongings, ask to go the toilet and cope with the toilet independently)