

Telopea Topics

Les Nouvelles de Telopea

No.10 - 27 June 2014

Report from the Principal	Special Announcements	Secondary News	Primary News	P&C NEWS	Community News
Le Mot Du Principal	High School Announcements	School Term Dates	Contact Us	Uniform Shop	
	Important Dates	After School Care		Finance Office	

Report from the Principal

As the semester draws to a close it is a busy time for all teachers and students as assessment and reporting are being completed. For the past two weeks, the Primary teachers held the annual parent/teacher meetings. It was the first time for the Primary Sector that the on-line booking system was used. A feedback form will be sent home with your children's reports on the last day of term. We would value your feedback in letting us know if you were better served by this on-line system as well as the choice of afternoon meetings.

Primary and Secondary semester reports will be sent home with your children on Friday 4 July. Parents are urged to contact the school if they do not receive their child's report.

I would like to take this opportunity to thank all staff for their on-going commitment to the school and its community to ensure that every child is happy and learning.

This week we have asked all parents to answer the *School Climate Survey*. Could you take a few minutes to do this as it will provide valuable information to the Education Directorate and to ANU who is conducting the research. All parents, teachers and students have the opportunity for their voices to be heard. Thank you to those who have already submitted this on-line survey.

There has been some confusion in the primary sector as to delivering and collecting the children to and from school. I am asking that parents wait in the Primary Quadrangle rather than outside classrooms. Parents who would like to make an appointment are asked to do so at the Primary Office or Front Office. Those parents who have a pre-arranged meeting with a teacher are asked to sign the Visitors' Book located at the Primary Office or the Front Office. The children are asked to wait in the Quadrangle until the bell rings in the mornings. Soccer and other footballs must not be used in the Quadrangle before school as this is a danger to other students and smaller children.

As is usual at Telopea Park School, there will be some staff changes at the end of the semester.

In Primary, we will be saying good bye to Muryel Martin at the end of July (in week 2 of Term 3). You are invited to an afternoon tea on Thursday 24 July to wish her well for the future. She will be returning to France. Her place will be taken by Julien Dugas as the Conseiller Pédagogique of Primary.

The other primary teachers leaving are Laure Chatelard and Patricia Girard, as communicated by M. Texier in the last *Topics* together with the names of their replacements. Mr Michael Ellis' placement at the school has been completed. He will be replaced by Jennie Jordan and Stephanie Ritchard.

IMPORTANT DATES

30 June-4 July	Australian Business Week
1 July 5.15pm	Primary School Noumea Excursion Parent Meeting
4 July	Last day of Term 2
6 July – 13 July	NAIDOC Week
21 July	First day of Term 3
23 July 7.00pm	P&C Meeting

SCHOOL TERM DATES 2014

Term 1	3 February – 11 April
Term 2	28 April – 4 July
Term 3	21 July – 26 September
Term 4	13 October – 17 December

In Secondary the following teachers will be leaving:

Frances Kleine who has been replacing Meredith Box throughout semester 1. Meredith has been on study leave writing her PhD and will be returning for semester 2.

The Secondary French teachers leaving are: Caroline Prevot, Celine Lenoble, Jean-Marie Amtrano and Laure Lucas-Fradin.

The Year 9 Brevet examinations were held this week at the Alliance Française. The students performed admirably and the results were released late on Friday 27 June. The results are posted on the window of the Senior Executive Office, as is the usual practice at this time of year. Thank you to the French teachers who prepared the students for these examinations and to the Alliance Française for hosting the examinations. Well done Year 9 EFS students! A celebration of their achievements will be held at the school next Monday evening.

The French Baccalauréat results this year were announced last Wednesday – 100% pass rate with 6 mention Très Bien. These are amazing results. Our congratulations to these students. This term has seen many successes. The Music Department has excelled bringing great credit to the school at the National Eisteddfod in Canberra last month. Two gold and two silver awards as well as one bronze award (trophies) were brought home from these Eisteddfods - an exceptional effort! Well done to Mr Clements and the Music students. Students also excelled in other areas – debating, National competitions and many sporting events with many Telopea students going on to represent the school at Zone Carnivals. Students are encouraged to utilise all of their skills.

The 3-6 concert last week was a delight! Thank you to Susan Cribb, Claire Harding, Cathy Marot and Maria Magdic and the 3-6 team. A very entertaining evening. Well done all! Primary students in 3-6 must also be congratulated on the standard of their Rostrum speeches. Although the Primary School does not enter the ACT Rostrum competition, the students performed admirably at a Primary Assembly and demonstrate they have the skills to be excellent debaters in later years. They will be given this opportunity when they reach the Secondary Sector.

As always, I thank our parents for their commitment to the school. The collaboration and communication between parents, teachers and students will always help in providing the optimum educational learning environment for all children so that they are able to reach their potential.

I wish the school community safe and happy holidays at the end of the semester on Friday 4 July. School will return on Monday 21 July. This is a time to relax and regain the energy for another busy term.

Warm regards

Kerrie Blain

A Message from the Minister

Parental Engagement A Priority

During Public Education Week at the end of May, it was very good to see the achievements of our students, schools, teachers, and staff showcased and celebrated. On show were so many examples of where you and your communities are actively involved with your children's schools; through different activities and programs.

I will continue to focus on putting children, parents, carers and communities at the centre of our education system and will be looking at further ways of communicating the values of the public education system.

For example, the online enrolment system has simplified processes for parents and carers, and we have also launched the 'Parents and Students At The Centre' page on our website, which features stories of parent-school engagement, including one about how ACT public schools are increasingly using Facebook and Twitter to enable parents and the community engage and stay up to date on their activities and achievements.

Other initiatives include the 'Fresh Tastes' program which encourages learning about nutrition and healthy food and drink choices in schools and we have also launched a series of fact sheets for parents and carers of gifted and talented students.

I also recently launched the '*100 Stories: Celebrating public education in Canberra*' book which features fascinating stories of people who have influenced, or have been influenced by our public education system.

Have a great run-up to the end of term and stay warm!

'*100 Stories: Celebrating public education in Canberra*' can be viewed online at www.det.act.gov.au.

Joy Burch MLA
Minister for Education and Training

LE MOT DU PRINCIPAL

La fin du semestre approche et c'est une période très active pour tous les professeurs qui rédigent les bulletins et pour les élèves qui terminent leurs évaluations. Ces deux dernières semaines, les enseignants du Primaire ont reçu les parents à l'occasion des réunions parents-professeurs. Pour la première fois, le système de réservation en ligne a été utilisé au Primaire. Vous recevrez une petite enquête avec le bulletin de votre enfant le dernier jour du trimestre. Nous aimerions connaître votre avis sur le service apporté par la réservation en ligne, ainsi que sur le choix des dates et horaires proposés.

Vous recevrez les bulletins semestriels du Primaire et du Secondaire par l'intermédiaire de votre enfant le vendredi 4 juillet. Les parents sont invités à contacter l'école au cas où ils n'auraient pas reçu le bulletin de leur enfant.

Je profite de l'occasion qui m'est donnée pour remercier tout le personnel pour son implication continue au sein de l'établissement et envers la communauté pour faire en sorte que chaque enfant soit heureux d'apprendre.

Cette semaine, nous avons demandé aux parents de répondre à l'Enquête de Satisfaction sur l'école. Les quelques minutes que vous pourrez y consacrer aideront à apporter à la Direction de l'Éducation et à l'ANU –qui mènent cette enquête- des informations précieuses. Tous les parents, enseignants et élèves ont la possibilité de faire entendre leur voix. Un grand merci à ceux qui ont déjà répondu à l'enquête en ligne.

Il semblerait qu'il faille préciser la procédure pour déposer et récupérer les enfants à l'école. Nous demandons aux parents d'attendre leur enfant dans la cour du Primaire et non devant les salles de classe. Les parents souhaitant prendre un rendez-vous doivent le faire au Front Office du Primaire ou du Lycée. Les parents qui ont un rendez-vous prévu avec un enseignant doivent signer le registre des visiteurs qui se trouve au Front Office du Primaire. Les enfants doivent attendre la sonnerie du matin dans la cour du Primaire. Les ballons de football et autres balles sont interdits dans la cour avant le début des cours car ils sont dangereux pour les élèves et les plus jeunes enfants.

Comme nous en avons l'habitude à Telopea Park School, il y aura quelques changements au sein du personnel à la fin de ce semestre. Au Primaire, nous dirons au revoir à Muryel Martin le 24 juillet (en semaine 1 du troisième trimestre). Vous êtes cordialement invités à son pot de départ pour lui souhaiter nos meilleurs vœux pour l'avenir. Elle a prévu de retourner en France. Elle sera remplacée par Julien Dugas au poste de Conseiller Pédagogique du Primaire.

Les autres enseignants qui quittent l'établissement sont: pour le Primaire, Laure Chatelard et Patricia Giraud. Monsieur Texier vous avait déjà annoncé leur départ ainsi que le nom de leur remplaçant dans le dernier *Telopea Topics*. M. Michel Ellis, dont le contrat avec Telopea Park School touchera à sa fin cette semaine, sera remplacé par Jennie Jordan et Stephanie Ritchard

Pour le Secondaire, Frances Kleine qui a remplacé Meredith Box au premier semestre. Meredith nous revient au deuxième semestre après avoir pris un congé pour rédiger sa Thèse.

Les enseignants français qui nous quittent sont Caroline Prévot, Céline Lenoble, Laure Lucas-Fradin et Jean-Marie Amitrano.

Les examens du Diplôme National du Brevet ont eu lieu cette semaine à l'Alliance Française pour nos élèves de Troisième. Les élèves ont très bien réussi et les résultats ont été publiés vendredi 27 juin tard dans la soirée. Ils sont affichés sur la fenêtre du bureau de la Direction, comme d'habitude à cette période de l'année. Un grand merci aux enseignants français qui ont préparé les élèves à l'examen, ainsi qu'à l'Alliance Française pour avoir accueilli les candidats dans leurs locaux. Félicitations aux élèves de Troisième! Une cérémonie de remise des attestations de réussite au Brevet aura lieu à l'école ce lundi soir.

Les résultats du Baccalauréat français ont été publiés mercredi dernier: 100% de réussite et 6 Mentions Très Bien. Ces résultats sont exceptionnels, félicitations aux élèves !

Le Concert CE2 – 6^{ème} a été merveilleux, un grand merci à Susan Cribb, Claire Harding, Maria Magdic, Cathy Marot et toute l'équipe des professeurs. Une belle soirée très divertissante. Bravo à tous !

Nous avons vu au cours du trimestre de nombreux succès. Le mois dernier, le cours de Musique a excellé au National Eisteddfod, contribuant ainsi grandement au rayonnement de l'école. Les élèves ont rapporté deux trophées d'or, deux trophées d'argent ainsi qu'un trophée de bronze, un effort exceptionnel! Bravo à Monsieur Clements et aux élèves musiciens. Les élèves ont également particulièrement bien réussi dans d'autres domaines comme les débats, les compétitions nationales et bien d'autres événements sportifs où beaucoup d'élèves de Telopea représentent l'école lors des rencontres sportives de secteur. Nous invitons les élèves à mettre en œuvre toutes leurs compétences.

Nous pouvons féliciter les élèves du Primaire des classes de CE2 à la Sixième pour la qualité de leurs discours d'éloquence. Bien que l'école primaire n'ait pas participé au Concours d'éloquence de l'ACT, les élèves se sont exprimés de façon admirable lors de l'assemblée du Primaire et nous ont montré qu'ils avaient les compétences pour devenir d'excellents orateurs plus tard. Ils auront la possibilité de le démontrer lorsqu'ils seront au collège.

Une fois encore, je remercie les parents pour leur implication dans l'école. La collaboration et la communication entre parents, enseignants et élèves contribueront toujours à fournir à tous les enfants un environnement éducatif optimal qui les aidera à exprimer tout leur potentiel.

Je souhaite à la communauté scolaire des vacances sûres et reposantes à la fin de ce semestre, le vendredi 4 juillet. Les cours reprendront le lundi 21 juillet au matin. Profitez de ce moment pour vous relaxer et retrouver l'énergie nécessaire pour affronter un autre trimestre bien rempli.

Sincères salutations

Kerrie Blain

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SPECIAL ANNOUNCEMENTS

Student Injury

Insurance and Ambulance Transport

The ACT Education and Training Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity **within the ACT**.

HIGH SCHOOL ANNOUNCEMENTS

Career Development

As Term 2 comes to an end and assessment is finished, many students are taking the opportunity to secure a work experience placement. During week 9 and 10, the following students have secured the following work experience placements.

Maddison Linnett-Smith - Red Hill Primary School
Imogen Cesarin - Turner Primary School
Jasmine Zhao - Manuka Veterinary Hospital
Sian A'Hern - Kingston Physiotherapy & Sports Injury Centre
Liam Levittown - Nusing Canberra Hospital
Jindi Li - Nursing Canberra Hospital
Kess Smith - Forrest Primary School
Arig Saeed - Coffee Restaurant in Woden
Stephanie Hagler – Eastlake Football Club/Hospitality
Laura Trump – Forrest Park Riding & Equestrian School

During Term 3, I will be on long service leave and fortunately Mrs Carol Keighley will be acting in my position. Unfortunately I will not be accessing my email, so you will need to email Carol should you require information in relation to career matters.

Looking forward to working with you during Term 4,

Susan Alexander

Telopea Park School, Career Development Officer

SECONDARY NEWS

Bring Your Own Device

by Tom Spollard (The Arts and Technology SLC for ICT and e-learning)

The purpose of this article is to promote discussion among the school community of the role that personal electronic devices may have within the contemporary educational landscape. This paper is not intended as an academic presentation, but it should be noted that all content can be cited.

Significant discussion exists among educators, students, parents and school communities about the concept of Bring Your Own Device (BYOD) and the role that these devices have within Australian education. Broadly speaking, BYOD refers to a range of personal electronic devices that allow users to access the Internet or school network by Wi-Fi or mobile wireless cellular network.

BYOD devices are usually described as a smart phone, tablet or laptop, but almost any personal device that can be connected to the Internet falls within this description.

Interconnected with the BYOD discussion is a variety of pro-BYOD rationales that range from improved educational outcomes including greater opportunities for implementation of the flipped classroom model, the positive use of social network learning management systems that promote collaborative online learning practices, as well as improve student engagement. Further, advocates argue that the uptake of BYOD within schools contributes to the development of digital literacy, fluency and citizenship while better preparing students for a future oriented high-tech world.

Concerns include whether or not a school should decide on a single BYOD model, cyber bullying and safety, digital citizenship, equity of access for families who cannot afford to purchase a device or constantly upgrade, distraction from learning, loss or theft of the device, appropriate professional development for teachers, school connectivity for existing and projected operating systems e.g. Android and iOS, a robust policy and the capacity of the school's wireless network to cope with an ever increasing number of devices.

In recent years there has been a dramatic rise in the number of students and staff who use their own devices throughout the school day. Further, research is showing that students today learn very differently than previous generations. When compared to students 20 years ago, today's digital learners are hyper-connected and hyperlinked – preferring to use a multiplicity of devices (often at the same time) in order to connect, experiment and access information, demonstration videos, experts, 3-D virtual maps, games, music and resources in real time. Jukes et al describe the contemporary student as a member of the twitch speed generation that learns, communicates and interacts in a high-speed information world in a multiplicity of environments simultaneously (Jukes, et al., 2010). These new trends are impacting upon the contemporary education landscape, resulting in a significantly increased uptake of digital devices (particularly tablets) in the classroom. For today's generation, digital devices are considered an extension of our students' lives. This gives rise to the debate of can we afford to ignore the potential that these devices have in leveraging access to a range of digital tools, information and experiences that have the potential to significantly improve educational outcomes.

A 2013 Australian School Library Survey conducted by Softlink identified that approximately one third of schools in Australia actively encouraged students to bring their own digital devices. Further, the survey identified that over 50% of Australian students owned at least one personal electronic device that they used to undertake study, research and to complete classwork. Increase of smart phone ownership jumped from 25% in June 2011 to 49% in May 2012, with 9.2 million Australians accessing the Internet from their mobile phones in the first 6 months of May 2012 alone (Softlink, 2014). Likewise, 4.4 million Australians used a tablet to access the Internet, with greater uptake occurring for both smartphones and tablet devices since then (Australian Communications and Media Authority, 2013). Given the ongoing increase in uptake of digital devices, which includes schools in the ACT, there exists the need for careful debate and consideration of the impact that this will have for implementation in a contemporary educational setting.

Vital to any BYOD consideration is the need for discussion and communication within the school community that includes students, parents, community groups and other stakeholders to ensure integrity of ownership of decision-making and compliance implementation. Coalescing with discussion and communication is the need for collaborative planning in order to address concerns of a BYOD program. How will equity of access be addressed? What will the model of BYOD implementation look like – will devices and software be locked down and determined or will the education setting be multi-platform (commonly referred to as device agnostic) thereby committing connectivity to any personally owned device that is Internet ready? How will the cyber safety and digital citizenship program be implemented? How do we ensure that any BYOD program maintains focus on teaching and learning in a student centred environment that requires less standardisation than one that is controlled (as currently exists)?

The emergence of personal electronic devices in the ongoing uptake of BYOD by schools gives impetus for the discussion that these devices have within our local educational setting. We have now available more so than at any time previously the potential for every student to have access to educational digital content and resources as an effective tool to deepen student learning, develop digital literacy, fluency and citizenship for implementation in a wider range of educational context than currently exists. As an educator I contend that I have an obligation to explore new and creative ways to use technology to expand and enrich the learning experiences of the students within my community and present this concept for consideration and discussion (Fitzgerald & Steele, 2008).

Work Cited

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Arts and Design Technology Faculty Report

Introduction by Tom Spollard (SLC for The Arts and Design Technology Faculty)

As an educator, I count myself privileged to work with the talented students that attend Telopea Park School. Further, I am constantly impressed by, and sincerely appreciative of the commitment and dedication shown by the Arts and Design Technology staff who constantly demonstrate the ability to maximise our students' potential within a stimulating educational environment. The recent cake decorating competition gives testimony to the enthusiasm and commitment of our students and their ability to produce products of excellence. Move aside Buddy Valastro of Carlo's Bake Shop in Hoboken, New Jersey – we have our own talented "Cake Boss" in teacher Tanya Phillips.

The end of term will see the conclusion of semester one units with rotation from students studying arts moving into design technology courses. Design teachers Diana Lawrence and Cade Williams highlight the main products taught in design workshop classes. Teacher Jack Spahr reports on the various performances that Drama students have created, presented and produced, which have been highly popular and appreciated by students and staff who attended the variety of performances presented by year 7 to year 10 students. Design Technology teacher Bev Carroll outlines a variety of projects and skills learnt in textiles while music teacher Rob Clements reports on the excellent achievement of our Junior Ensemble, Jazz Band and Wind Ensemble students who achieved one Bronze, two Silver and two Gold Medals respectfully at the National Eisteddfod held earlier this term. This places our music performance students in excellent form for the 12 day France tour, which departs on Friday, 26 September 2014. Thank you to students and staff for a successful semester one. I wish everyone a restful and safe holiday.

Telopea Park School Home Science

by Tanya Phillips

Semester one has been very busy for students in Food Technology with a focus on the development of their culinary skills. The year 9 and year 10 students in Cakes, Biscuits and Slices have been working cooperatively to research, design, plan and create a *special occasion cake*. This saw the class learning about how to develop a range of cake decorating techniques and using various materials and equipment required for making their final product. The students were able to demonstrate and showcase their skills through their participation in a cake decorating competition held in the Telopea Park School kitchen. This involved a large number of students and teachers viewing the cakes on display and voting for their favourite cake, which included three categories 1) best technical skill, 2) most creative design and 3) overall champion design. The students are to be congratulated for their dedication, commitment and the high standard of cakes that were exhibited.

I am pleased to announce that in term 3, it is intended that the Year 8 Food and Nutrition class will be participating in the Australian Red Cross *Big Cake Bake*. The Year 8 students will be set with the challenge to plan and organise a cupcake *Big Cake Bake* stall where signature cupcakes will be available for sale. All proceeds will go to the Australian Red Cross to support the work this organisation does within our community and overseas.

Year 7 students in the Introduction to Home Science Class have been working diligently throughout the term to create a range of recipes including fruit salad, hamburgers and Spaghetti Bolognese. A note for your diaries that the year 7 class will be catering for a morning tea for parents, family and close friends. The morning tea will be held in week 10 of this term.



Our talented Special Occasion Bake Participants

Design Technology

by Diana Lawrence

Workshop classes are winding down as the final projects are completed. Year 7 are putting the finishing touches to their wooden pencil boxes. Year 8 are polishing their silver rings after finishing their wooden toolboxes. Year 9 and 10 woodwork have made a

bountiful supply of swivel stools along with various personally designed projects; while the Year 9 and 10 metal work have made a copper rose for Mothers' Day and are finishing their garden sculptures. Parents should be looking forward to seeing these creations coming home soon.

Textiles

by Bev Carroll

Textiles students in year 7 are producing patchwork pillow covers and making a pencil case with a zip. In year 8 students are using the design process to make individualised bags and jumpers using fleecy fabrics. The senior classes are working on individual choices of garments for daywear.

All textiles students use the design process to create responses to design briefs. They develop skills in problem solving and time management as well as competency in using equipment in the textiles room to create textiles items. Within each class there is a range of ability in construction techniques and the design process supports development of individual skills and interests.

Drama

by Jack Spahr

This semester in Drama has been very rewarding for me as a teacher and has highlighted the talents of the students at this school. Our year seven students continue to create improvised and imaginative work. The second year seven play starts in week 10. Year eight this year have been a wonderful group of students who have worked exceptionally hard and with great enthusiasm in both theatre performances and film work. This group brings a wide variety of perspectives to productions with excellent results. Shakespeare Workshop performed Romeo and Juliet to receptive audiences of parents and students. There have been some outstanding performances in this play. On Stage Off Stage have devised a wonderful play with singing and dancing, inspired by the stories of Snow White and Pandora's Box. All of the students in this unit contributed to a piece that they scripted, rehearsed and performed, which included costumes, props and choreography. This semester has been exceptional for its creative and dedicated students and productions; all the planets aligned.

Junior Ensemble, Wind Ensemble and Jazz Band

by Rob Clemments

I am very pleased to announce the success of our Telopea Park School band students who achieved five awards at the recent National Eisteddfod, including one Bronze, two Silver and two Gold Medals.

The Junior Ensemble performed exceptionally well in receiving their Bronze Medal, while the Jazz Band were an absolute highlight with two Silver Medals.

The Wind Ensemble achieved an unprecedented double Gold Award in two different sections – something which has never been done before. Wind Ensemble also set a new record in performing a 14+ minute work; a benchmark rendition of Lord of the Rings!

Not to be outdone, the Jazz Band set their own record by purchasing and eating no less than 24 pizzas – they were trying for a big fat sound, but I'm not sure that's quite how the Basie Band played it when they produced their trademark big fat sound? (Lyneham High students had to help us eat the leftover pizzas actually – so we made a few friends at LHS while we were at it!)

Full credit goes to all the very hard-working band musicians – well-earned results from some pretty fantastic people in my opinion (but I may be slightly biased of course!)

Band Camp was once again a great success, with Mr Clements creating both wonder and panic at the archery course.

Parents were treated to the World Premiere rendition of a specially prepared Lord of the Rings Symphonic Portrait, which we assembled in class; and it was a pretty exciting performance to behold!

Please note the following Band Calendar dates:

- Band tour to France (and Belgium) – Friday 26 September – Tuesday 7 October
- Wednesday 23rd July – 8.00am rehearsals start for year 8-10 Wind Ensemble
- Thursday 24th July – 7.45am first rehearsal for France touring band only
- Thursday 24 June – 8,9,10 Wind Ensemble performing at Australian War Memorial with Vignacourt students. Morning ceremony at the Rock. TBC
- Friday 25th July – Jazz band performing at the French Embassy with Vignacourt students. 2.30pm performance. TBC
- Thursday Sep 11th – Family Concert TBC
- Thursday 18th Sep – France touring bands Farewell Concert at Floriade TBC.



PRIMARY NEWS

With the recent icy blast, winter arrived! It is good to see that most of the students are warmly dressed for time outside.

The 'No-Waste' School Lunch and 'Waste-Free Friday'

In a recent newsletter we asked you to consider the nature and quantity of food children bring to school. As part of our involvement in an ACT Government initiative *Fresh Taste* we now want to move to lunches that have minimal or no waste.

What might a 'no-waste' lunch look like? A truly 'no-waste' lunch would mean no paper, Glad Wrap or bags (paper or plastic); your child would eat everything!

Here are a few examples of ways to limit waste:

- Only pack as much as their little stomach can hold and they have time to eat
- Put juice in a drink bottle rather than having a juice box
- Use a small lunch box that will take a sandwich or roll snugly packed
- Use small containers for food like: chopped up fruit, biscuits, dried fruit
- Use small thermos for warm (not hot) food, but one they can open on their own

This initiative will be an unfolding process and we will continue to appreciate your efforts towards bringing it to fruition.

We will commence this initiative in Week 1 with **Waste-Free Friday** on Friday, 25th July.

Three of Our Students Achieve ACT Selection in Sports

We want to celebrate the significant achievements of the following students: Zara Ford (4.1) for representing the ACT at the national Judi Championships in Wollongong; Amath Fall (6.1) for his selection in the ACT basketball team and Erik Chen who was selected for the ACT School Sport 12 years and under Tennis Bruce Team 2014. He will travel to Darwin on 16-23 August 2014. Congratulations to you all!

How does our school make you feel? - School Climate Survey

An invitation was sent to you online inviting you to participate in an online survey through which you may register your views about how you feel about the school. We welcome your feedback because we want to make our school a better place.

2014 Creative Challenge for Budding Artists and Writers!

Is your child particularly passionate about drawing, painting or writing (in English or French)? Then we have an opportunity for them to show us their gifts and talents!

Before the school holidays I will give the children more details and have offered them the opportunity to participate in a creative challenge, which they would complete at home. They would be free to choose what to create but their work would have to somehow include the school values. They would have until the end of July to complete their entry.

Years 3-6 Concert

You would have enjoyed the performance work of our students in Years 3-6 last Thursday evening. What a vibrant series of performances! Both individual and group performances were extremely enjoyable. Thank you to Susan Cribb, her support team (Claire Harding, Cathy Marot and Maria Magdic) and the class teachers for the first class preparation of the students.

Farewell to Laure and Patricia

As always July brings with it farewells. Primary students will bid Laure Chatelard and Patricia Giraud farewell at the assembly on Tuesday, 1st July. We have loved Laure's and Patricia's presence in the school and the children have thoroughly enjoyed their time with each of them. We wish them very well!

Kate Sutherland

Deputy Principal

Les nouvelles du Primaire

L'hiver est arrivé depuis peu avec son vent glacial! Il est appréciable de voir que la plupart des enfants sont vêtus chaudement pour jouer à l'extérieur.

Le déjeuner 'Sans déchets' et le vendredi 'Zéro déchets'

Dans l'un de nos récents bulletins d'information, nous vous avons invités à veiller à la composition des paniers repas et à la quantité de nourriture que les enfants apportent à l'école. Dans le cadre de notre implication dans le projet du gouvernement de l'ACT intitulé *Fresh Taste*, nous voulons à présent encourager des déjeuners contenant un minimum de déchets.

A quoi ressemblerait un déjeuner 'sans déchets'? Ce serait un déjeuner sans aucun papier, film alimentaire ou sac (papier ou plastique). Votre enfant mangerait tout!

Voici quelques idées pour limiter la quantité de déchets:

- Préparez le panier repas des enfants en fonction de leur appétit, sachant qu'ils ont peu de temps pour manger.
- Pour le jus de fruit, privilégiez la gourde aux briquettes de jus.
- Utilisez une petite boîte en plastique de la taille d'un sandwich ou d'un roll pour qu'il soit emballé correctement.
- Utilisez des petits récipients en plastique pour les fruits coupés, les biscuits ou les fruits secs.
- Utilisez un thermos pour les aliments chauds (mais pas brûlants), facile à ouvrir pour un enfant.

Ce projet devra s'inscrire dans la durée et nous continuerons à apprécier vos efforts pour le mener à bien.

Nous commencerons ce projet en semaine 1 avec un **vendredi 'Zéro Déchets'** le vendredi 25 juillet.

Trois élèves sélectionnés aux rencontres sportives de l'ACT

Nous souhaitons célébrer les exploits remarquables des élèves suivants: Zara Ford (4.1) qui représentera l'ACT aux Championnats Nationaux de Judo à Wollongong, Amath Fall (6.1) pour sa sélection dans l'équipe de basket de l'ACT, et Erik Chen qui a été sélectionné pour la *Tennis Bruce Team 2014* catégorie 12 ans et moins. Il se rendra à Darwin du 16 au 23 août 2014. Félicitations à vous tous!

Comment vous sentez-vous à l'école? Enquête de Satisfaction de l'école

Vous avez reçu un courriel vous invitant à participer en ligne à l'Enquête de Satisfaction afin de donner votre opinion. Nous attendons avec intérêt vos réactions qui nous permettront d'améliorer encore notre école.

Concours *Creative Challenge* 2014 pour artistes et écrivains en herbe!

Votre enfant a une passion débordante pour le dessin, la peinture ou l'écriture (en anglais ou en français)? Alors nous lui donnons la possibilité de nous montrer ses dons et talents!

Je donnerai aux enfants plus de détails avant les vacances scolaires sur leur participation à un concours *Creative Challenge* qu'ils devront faire à la maison. Ils seront libres de choisir ce qu'ils veulent créer, mais leur création devra, d'une manière ou d'une autre, inclure les valeurs de l'école. Ils auront jusqu'à la fin du mois de juillet pour compléter leur inscription.

Concert des classes de CE2 à Sixième

Nous avons bien apprécié le spectacle donné par nos élèves des classes de CE2 à la Sixième jeudi soir, la semaine dernière. Quelle série d'interprétations vibrantes! Les chansons interprétées en solo ou en groupe furent extrêmement agréables à entendre. Un grand merci à Susan Cribb et à son équipe d'assistantes (Claire Harding, Cathy Marot et Maria Magdic) ainsi qu'aux enseignants pour cette toute première préparation avec les élèves.

Au revoir à Laure et Patricia

Le mois de juillet apporte toujours avec lui quelques au revoir. Les élèves diront au revoir à Laure Chatelard et à Patricia Giraud lors de l'Assemblée du 1er juillet. Nous avons grandement apprécié la présence de Laure et de Patricia à l'école et les enfants ont beaucoup aimé le temps qu'ils ont passé avec chacune d'elle. Nous leur souhaitons beaucoup de réussite.

Kate Sutherland

Principal Adjoint

Next P&C Meeting

The next P&C Meeting will be held on **Wednesday 23rd July at 7pm** in the Secondary Staff Room. We look forward to seeing you there!

LA GRANDE FÊTE

Fete Market Stalls

This year we have 10 spots available for market stalls at the Fete. Spots are available for \$350, with marquee hire an additional \$50 and power available for \$50.

Last year our market stalls were diverse and included French napery, French giftware, macarons and candle makers. Any businesses who might be interested can contact Nicola on 0405 480 944 or tpsfete2014@gmail.com



Please note Market Stalls and the produce they sell must not be in competition with TPS run stalls.

Stall coordinators needed!!

There are only a few TPS Stalls without Coordinators or parent helpers:

- International Food
- Information & tickets
- Vintage clothes
- Ice cream (Parent helper needed)
- Tombola (Parent helper needed)

We are hoping to have all stall coordinators signed up for the next stage of planning in Term 3. Please contact Nicola and Jacinda at tpsfete2014@gmail.com to volunteer or for more information.

Raffle

Thank you to all the wonderful parents who made donations to the Raffle, or sourced donations for the Raffle. The prize list has been finalised and tickets are in print.

Very soon tickets will be available to be sold and there are some amazing prizes! Remember, you've got to be in it to win it!

LOST SOMETHING?!?!?

Has your child misplaced a jumper (or two...) this term? Can't understand why you keep running out of lunch boxes and drink bottles?

Maybe now's the time to visit the Lost Property cupboard near the Primary Office and see whether you can retrieve any of your long-lost possessions!

The P&C Lost Property Officers make every effort to reunite properly-labelled lost property with its respective owners. Without full child name and class details, however, that isn't always possible.

Storage space for Lost Property is limited. **Over the school holiday period the Lost Property cupboard will be cleared out**, with school uniform items going to the second-hand uniform store and non-school uniform items being given to the fete clothing stall. All other unclaimed items will be donated to charity.

Please drop by the Lost Property cupboard before the end of term and collect any of your child's/children's lost belongings.

Thank you and happy Lost Property hunting!!



COMMUNITY INFORMATION & EVENTS

Are you taking part in *The Reading Hour*?

The legacy of the National Year of Reading 2012, this year's Reading Hour will be taking place on Tuesday August 19 from 6-7pm. This event is aimed at lifting literacy rates and promoting a nation of readers. Celebrate by hosting an event, throwing a party or reading a story with your kids. You can register online and add the Reading Hour countdown to your website or Facebook page! You can also find promotional items (posters and logos) on their webpage. So if you and your kids love to read, go to: <http://www.love2read.org.au/> for more info!

Raising Money-Smart Kids

The Australian Securities & Investments Commission has released a new set of MoneySmart teaching resources for teachers, parents and kids. Check out some of the videos they've put together to help raise awareness to a range of financial issues starting from 'Where does money come from?' through to teen consumerism, understanding their very first payslip and the pitfalls of buying and using mobile phones & ringtones. Go to: <https://www.moneysmart.gov.au/teaching> for lots of great information.

Dealing with worries and anxiety?

The BRAVE program is an online self-help course that allows young people aged between eight and 17 and their parents to seek support for anxiety in the comfort of their own homes.

The program, which uses Cognitive Behaviour Therapy (CBT) techniques, includes up to 10 sessions for children or young people. Parents can also take part in a separate program to learn ways to help their children manage anxiety and participants can come back at any time for refreshers.

To access the program, go to: <https://brave4you.psy.uq.edu.au/>

WHO'S WHO at the TPS P&C

Each newsletter we will be introducing members of the Telopea P&C Committees. This week, we're starting with two of the brilliant ladies coordinating this year's fete. Be sure to say hello the next time you see them!



Nicola Smith - Fete co-ordinator

0405 480 944

tpsfete2014@gmail.com



Jacinda Still - Fete co-ordinator, School Board member

0417 424 145

tpsfete2014@gmail.com

UNIFORM SHOP

OPENING HOURS FOR UNIFORM SHOP

Monday – 8.30 - 9.30am

Tuesday – 2.45 - 3.45pm

Thursday – 8.30 - 11.00am

Order and pay securely on the web: www.youruniformshop.com.au

Place your order over the phone/fax 1300794179 (business hours)

AFTER SCHOOL CARE



Telopea Park School, P&C
Before and After School Care Program

	Monday – Friday
Mornings	7.30 am – 9.00 am (breakfast provided. CCB approved)
Afternoons	3.15 pm – 6 pm (afternoon snacks provided. CCB approved)
Extra Curricular Activities	• Sports • Crafts • Homework (8-10 week sessions, enrolments taken each term, offered to all primary age students. Not covered by CCB)
Holiday Programs	as advertised (CCB approved)

For more information:
Phone: 6273 2553
Email: telopeaparkasp@optusnet.com.au
Web: www.telopeapnc.org.au

COMMUNITY NEWS

Vanuatu Project Update: community service

For a number of years the students at Telopea Park School have been fundraising to build a new school hall, kitchen and library at the remote Port Resolution School, on Tanna Island in Vanuatu. Last year Telopea Park School, reached its goal and the new school building was built and officially opened in November 2013. The Project was a huge commitment and the village is very appreciative of the efforts made by Telopea Park School.

With a small amount of remaining funds, we plan to embark on Phase 2 of the Port Resolution School Building Project. This is to install solar panels on the roof and 15 computers in the library. It is hoped this will happen October 2014. The Project currently has \$3,500, however the solar panels and computers (Phase 2) will cost around \$20,000.

Many Telopea families made a small donation to the original Project, and I was wondering if members of the Telopea community might consider making a small donation towards the computers and solar panels. All donations above \$2 are tax deductible. If you would like more information about the Project or how to make a donation it is located on the attached Vanuatu Donation Flyer.

Susan Alexander,

susan.alexander@ed.act.edu.au.

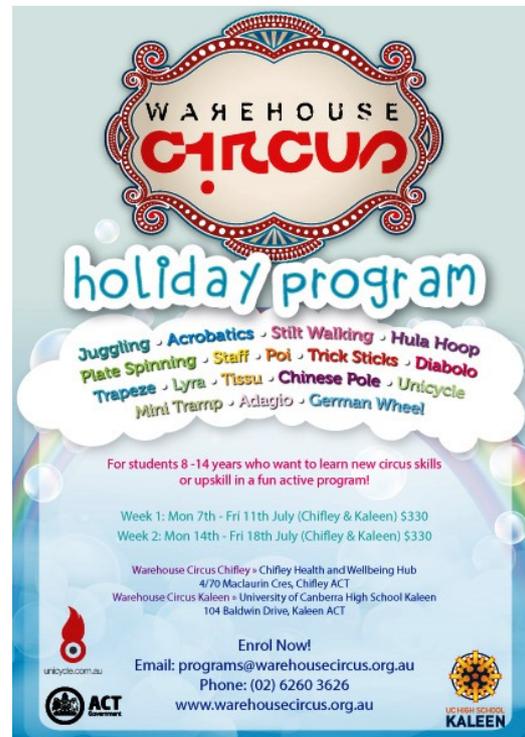
Ph 02 61423388 Mobile 040711085

Book now for lessons in Term 3

Call or email

0431 550 005

lessons@mojoguitarteachers.com



WAREHOUSE CIRCUS
holiday program

Juggling · Acrobatics · Stilt Walking · Hula Hoop
Plate Spinning · Staff · Poi · Trick Sticks · Diabolo
Trapeze · Lyra · Tissue · Chinese Pole · Unicycle
Mini Tramp · Aerial · German Wheel

For students 8 - 14 years who want to learn new circus skills or upskill in a fun active program!

Week 1: Mon 7th - Fri 11th July (Chifley & Kaleen) \$330
Week 2: Mon 14th - Fri 18th July (Chifley & Kaleen) \$330

Warehouse Circus Chifley · Chifley Health and Wellbeing Hub
4/70 MacLaurin Cres, Chifley ACT
Warehouse Circus Kaleen · University of Canberra High School Kaleen
104 Baldwin Drive, Kaleen ACT

Enrol Now!
Email: programs@warehousecircus.org.au
Phone: (02) 6260 3626
www.warehousecircus.org.au

2014 Junior Holiday Clinic - Raiders/NRL

Where: Raiders HQ, ActewAGL Park, 2 Eade Street Bruce ACT

When: Thursday 10th July 2014

Session 1:

9.00am - 12.00pm (Registrations from 8.30am)

Lunch:

12.00 - 1.00pm (All participants)

Session 2:

1.00pm - 4.00pm (Registrations from midday)

Cost: Varied - Check web site for options

Register Here - <http://weareraiders.com.au/memberships/junior-clinic/>

Kind regards,

Ashley Barnes

T 6253 3515 M 411 159 305 F 6253 3546 abarnes@nrl.com.au

Acquittal: Year 7 Camp Jindabyne 26-28/2/2014

Income:		\$54942
Expenses	Travel, Accommodation & program	\$45164
	other	\$58
	Food	\$11200
Total Expenses		\$56422
Surplus (Deficit)		-\$1480

Acquittal: Year 4 camp Cooba 30/4-2/5/2014

Income:		\$11760
Expenses	Transport, Accommodation, Activities	\$10530
	Food	\$990
	Staffing	\$240
Total Expenses		\$11760
Surplus (Deficit)		\$0

Acquittal: Year 6 Camp Longbeach 2014

Income:		\$15093
Expenses	Travel	\$1900
	Accommodation	\$3204
	Food	\$4715
	Activities	\$5459
Total Expenses		\$15278
Surplus (Deficit)		-\$185

Acquittal: Year 3 Camp Berrigai 26/3/2014

Income:		\$9255
Expenses	Transport	\$1745
	Food	\$2805
	Accommodation	\$2157
	Program	\$2903
Total Expenses		\$9610
Surplus (Deficit)		-\$355

Acquittal Outdoor Ed Camp March 2014

Income:		\$4290.00
Expenses	Bus	\$500.00
	Accommodation	\$685.00
	Food inc gst	\$717.00
	Activities	\$822.00
	Staffing	\$1566.00
Total Expenses		\$4290.00
Surplus (Deficit)		\$0

CONTACT US

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BARTON ACT 2600
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tps@telopea.act.edu.au
www.telopea.act.edu.au

Principal	Kerrie Blain	A/g Deputy Principal 7-10	Michele McLoughlin
Proviseur/Head of French Studies	Emmanuel Texier	Conseillère Pédagogique	Muryel Martin
Deputy Principal K-10	Tom Kobal	Board Chair	James Popple
Deputy Principal K-6	Kate Sutherland	P&C President	Paul Haesler

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