

Minutes - French Stream School Committee #1 - School Year 2023

Tuesday 7 March

Attendees:

Parents/carers Cécile Roche-Cooper (CP/Y1 parent representative), Louise Parrot (CE1/Y2 parent representative), Barbara Minois (CM1/Y4 parent representative), Catherine PONTIFEX (6^e/Y6 parent representative).

Teachers Bailleul Camille, Boulet-Gilly Priscilla, Clerbois David, Desbois Carole, Guérin-Céleste Marika, Guiraud Mildrède, Lassalvy Sébastien, Moncuquet Sarah, Payet Anne-Laure, Teihotaata Titaua, Camilotto Sabrina.

Apologies: Florence Llopis (Proviseure/Headmistress), Bruno Séweryn (School Inspector for the French Ministry of Education), Jessica Muldoon (GS/Kindy parent representative), Lindsay Drennan (CE1/Y2 parent representative), Rim Bohle(CE2/Y3 parent representative), Marion Driol (CM2/Y5 parent representative)

Head Committee: Patrice Piche, Directeur (French Primary Director)

Committee Secretary: David Clerbois, CP Teacher

Starting time: 3:40 PM

Closing time: 4:40 PM

	<u>Agenda</u>	<u>Meeting notes:</u>
1	What is the French Stream School Committee?	<p>Overview of the French Stream School Committee's functions in the bi-national context of Telopea Park School. Unlike in France, the School Committee has no voting rights but is rather an information and consultation body. It is presided over by the French Primary Director. Members are the teachers of the French stream and the parent representatives. The School Inspector for the French Ministry of Education for the Asia-South Pacific region and the Headmistress of the French-Australian School can also sit on the committee.</p> <p>Two sessions are planned for this first year of the School Committee, this one today and a second one probably in term 3.</p>
2	Overview of the school project	<p>Projection of the slide show introducing the school project, which focuses on three priorities:</p> <ul style="list-style-type: none">- Aiming for the success of all students,- Strengthening the professional skills of staff, e.g. through professional training,- Improve communication within the whole school community.
3	The charter "Being a student at Telopea Park School", history of its creation and contents	<p>. The Charter was created during the pupil-free days in the second half of 2022.</p> <p>. Purpose: to inform TLPS families about the specificities of this school, especially the specificities of the French National Education system.</p> <p>Ms. Pontifex reported that some parents were confused by the document. Ms. Roche-Cooper added that she failed to understand the purpose of the document and confessed her lack of understanding of the form. Finally, Ms. Minois said that this charter could have been accompanied by the school project.</p> <p>Mr. Piche pointed out that this document could evolve with the input of the entire school community. This document could be included in the school pack at the beginning of the school year.</p>
4	Telopea Park School, a unique Primary school with 80/20 until Y2/CE1 and	Ms. Moncuquet recalled that the educational pathway is evolving towards 50/50 in Y3/CE2 due to the Australian national

	50/50 thereafter	<p>assessments, NAPLAN.</p> <p>Mr. Piche said that the curriculum at Telopea Park School is unique and has no alternative: 80/20 from Kindy/GS to Y2/CE1 then 50/50 from Y3/CE2 to Y6/6e. In the AEFÉ network, many schools offer a differentiated curriculum, with a dominant language of the host country option 80% of the time / French language 20%, compared to the dominant French language, culture, and curriculum option at Telopea Park School.</p> <p>Ms. Minois highlighted the concern of some parents about the very poor Australian NAPLAN test results.</p>
5	<p>Presentation of the bonus class /</p> <p>Update on FSLCo teaching</p> <p>French speech therapist soon to be in school</p>	<p>Description of the program by Sabrina Camilotto, the specialised teacher. Ms. Camilotto insists that the Bonus class is a support system for students with cognitive difficulties. This is not French language support, although the language used remains French.</p> <p>Mr. Piche took this opportunity to point out that the intervention of a trainee teacher in French for Schooling (FLSco), which had been planned for a while, could not be carried out due to difficulties in obtaining a visa. This option to provide support in French should be explored to help students who need it with their vocabulary and syntax acquisition.</p> <p>Ms. Lucile Hébrail-Muet is a qualified French speech therapist. She is currently completing the paperwork to get started as soon as possible. The school is thinking about the days of her attendance, which could be Thursdays and Fridays. Sessions could be held at the school. There will be a charge for this service, to be paid by the parents.</p> <p>For more information: lucile.hebrailmuet@gmail.com</p>
6	Questions / points raised by parent representatives	<p><u>a/ Enrolment at the French-Australian School of Canberra</u></p> <p>Ms. Minois regrets that some French-speaking families are unable to enrol their children in school. Ms. Moncuquet points to the demographics in Canberra as a cause of the difficulty in enrolling some children. Mr. Piche pointed out that the prioritisation criteria are constantly under review by the school administration team. Ms. Roche-Cooper suggested giving more weight to families involved in French language acquisition, even if it is, at first glance, difficult to estimate the extent of this involvement in the students' education.</p> <p><u>b/ State of the toilets</u></p> <p><u>Lost clothes</u></p> <p>Ms. Pontifex raised the recurring problem of the toilets. The teachers and Mr. Piche said that the problem was known and that everyone was paying attention to it. Actions have been put in place (cleaning twice a day, notices at Monday's announcements, daily reminders in classrooms, Positive Behaviour Learnings program) but no noticeable and lasting improvement has been observed to date.</p> <p>Similarly, a large number of clothes are regularly forgotten. Ms. Minois insisted on the need to label clothes and called for more parents to come and tidy up the Lost and Found area.</p>
	End of meeting: 4:40pm	