

Managing Student Behaviour at Telopea Park School / Lycee Franco Australien de Canberra

Learning is often considered through the lens of academic offerings to students, however, it also encompasses social, emotional and behavioural elements. When an academic learning concept is misunderstood, corrective learning occurs to help students overcome the misunderstandings. The same concept applies to managing/correcting inappropriate student behaviour – learning must form part of correcting the behaviour. Our School Values provide a foundation for how we act and interact. Our social and emotional learning programs, along with Positive Behaviours for Learning (PBL), provide a strong learning platform for what our Values look like in action and what our expectations of appropriate behaviour are.

At times student behaviour can be challenging. When this occurs, considered, informed plans are devised to help students engage in learning, minimise disruption, and keep everyone safe. Plans are developed with input from a range of sources that can include parent/carers, teaching and support staff, behavioural specialists, allied health practitioners and external agencies.

While proactive and responsive learning about appropriate behaviour are critical elements to success, restoration and consequences may also form part of the response when inappropriate behaviour occurs. Restorative practices focused on repairing harm and restoring relationships (where appropriate) underpin the resolution of many incidents. Consequences may also be applied and can include actions such as time out, withdrawal of privileges, community service, paying for damages, in-school suspension, and out of school suspension¹.

The flowchart on the following page maps the process the school follows when responding to inappropriate behaviours.

Roles

Effective behaviour management relies on collaboration and cooperation between the staff of the school and parents/carers. Classroom teachers play a pivotal role in establishing and maintaining safe and supportive environments in both their classrooms and on the playground. Classroom teachers are supported by Executive Teachers, Deputy Principals, the Director of Primary, the Principal, and the Proviseure.

Communication

The school will always endeavour to contact you on the day of a behaviour incident if your child is directly involved. While we will provide as much information as possible, we do ask you to understand that to protect confidentiality the school can't share details about other students, including the actions we take and/or consequences applied to them.

¹ Out of school suspension, which is the temporary withdrawal of a student from school, can only be used for the purpose of ensuring a safe and effective learning environment at the school.

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Restorative practices underpin the resolution of many incidents between students and students and staff
Allied Health and/or external agencies are engaged where appropriate

