

KINDERGARTEN ENROLMENT CRITERIA PROPOSAL FOR CARERS' INFORMATION AND FOR ADMINISTRATIVE PURPOSES ONLY

Rationale:

The following criteria are intended to enhance and clarify the Kindergarten enrolment process at Telopea Park School based on the objectives of the bilingual program. These criteria establish a clear, fair and equitable approach to the selection process. The binational program offered at Telopea Park School is an opportunity, but also a challenge, for some students for whom French-English bilingualism is not a family experience, or who experience some difficulties in their mother-tongue. These criteria were established after assessing the elements that research and experience indicate will give students the best chance of academic success and wellbeing in the bilingual program. There is no obligation for Telopea Park K-6 to accept siblings that do not meet the program specific criteria to a high standard.

Principles:

- Base the language criteria on the reality of the child and their family, as well as the language heritage of the student
- Balance language skills with the child's school readiness for bilingual education
- Demonstrate the importance of a family environment actively engaged in the bilingualism process
- Indication of family's commitment to bilingualism

	Criteria	Evidence	Points
Student	Oral and aural ability in French (meeting with FAPS / interview of the student)	Assessment - Fluent	50
		Assessment - Intermediate	30
		Assessment- Basic	10
	Readiness Statement -Preschool/Child Care to complete- (social/emotional, academic, independence, selfcare)	Achieved	50
		Developing	30
		Challenging	10
	Previous schooling in French (AEFE network school including FAPS, French school, accredited preschool with a French language program)	Assessment/ Progress report	30
	French citizenship or citizenship of a country where French is an official language	Piece of ID (passport, birth certificate, 'livret de famille')	40

Parent/ carer	Ability in French to support the student (interview calls, documentation provided)	Fluent/ Proficient C1/C2	50
		Intermediate B1/B2	30
		Basic A1/A2	10
	Motivation and commitment to the bilingual program	Letter (500 words max.)	30
		TOTAL: /250	

Language skills are assessed under the CEFR framework : <https://www.coe.int/en/web/common-european-frameworkreference-languages/table-1-cefr-3.3-common-reference-levels-global-scale>